THE ARIZONA MOVE ON WHEN READY INITIATIVE

ARIZONA GRANTMAKERS FORUM
EDUCATION FUNDERS AFFINITY GROUP MEETING

ARIZONA COMMUNITY FOUNDATION
OCTOBER 4, 2012

Dr. Sybil Francis, Executive Director,
Center for the Future of Arizona

Dr. Amanda Burke, Director, Education Strategy and Innovation,
Center for the Future of Arizona
Move On When Ready is a new performance-based high school education model designed to prepare students for college and career success through personalized learning.
The Move On When Ready Concept

Paradigm Shift: Move from an education model based on a time standard to one based on a PERFORMANCE standard.

Goal: Greatly increase the number of high school students who leave high school READY to do college-level work without remediation.
The Move On When Ready Strategy

1) Clearly identify what students need to know and a way to get there - with emphasis on demonstrating mastery of knowledge and skills, not seat-time.

2) Use high-quality instructional systems aligned to nationally and internationally benchmarked standards (aligned to Arizona’s Common Core Standards).

3) Create a learning system that is adaptive to individual student interests and needs.

4) Open up multiple education and career pathways for students within and beyond high school.
The Arizona Move On When Ready Model in Practice: Competency-Based Pathways Leading to College and Career Readiness

**Foundational College Readiness Program of Study**
Students demonstrate mastery through end-of-course internationally benchmarked examinations.

Math, English, Science, History and the Arts

Students who pass exams at minimum college readiness level qualify for a performance-based diploma.

No time period tied to qualification of diploma – can occur at any point within the high school experience.

**Public Open Admission Colleges (Community Colleges)**
(Accredited Post-Secondary Career and Technical Programs or college transfer program)

**“Upper Division” Diploma Program (College Prep)**
Current Certified Providers: Cambridge ACT QualityCore Advanced Placement International Baccalaureate

**Local, Regional High School Career and Technical Education Programs**

**Additional Education Options Available to Students (Dual-Enrollment, Specialized STEM Programs, etc.)**

**Appropriate Exams and Credentials**

**Grand Canyon H.S. Diploma Option (Demonstrating Foundational College Readiness)**

**Early Graduation Option**

**Enhanced High School Option**

**Selective 4-year Colleges**

**Public Open Admission Colleges (Community Colleges)**

**Workplace**
Arizona – A Leader In A National Initiative

Excellence for All - National Pilot Project
Led by the National Center on Education and the Economy
Partnering States: Arizona, Connecticut, Kentucky, and Mississippi

The Arizona Move On When Ready Initiative
Led by the Center for the Future of Arizona
Participant in the NCEE Excellence for All Project

Certified Aligned Instructional System Providers
“Lower Division” (Grades 9 and 10)
ACT QualityCore
Cambridge International Examinations

Certified Aligned Instructional System Providers
“Upper Division” (Grades 11 and 12)
ACT QualityCore
Cambridge International Examinations
College Board Advanced Placement
International Baccalaureate
## MOWR Today – Partner Schools

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<td>Partner middle schools</td>
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MOWR Today – Statewide Reach
MOWR Today – Student Impact

10,000 + Number of students currently in a Cambridge or ACT Quality Core course

5,500 + Number of students eligible for the federal free or reduced lunch program in MOWR schools

1,700 + Number of students who took a Cambridge or ACT Quality Core end-of-course exam in Spring 2012
MOWR Today - What We Are Seeing in Schools

1. A focus on teachers implementing the curriculum with fidelity.

2. Supportive organizational structures that create collaboration and time for teachers to work together by content area, across disciplines, and across schools.

3. A clear recognition that time is the variable in this model.

4. Experimentation with different types of student support models in support of a competency-based approach – “lunch and learn” labs, adaptive technology, mid-year “math shuffle.”

5. Redefining the “master schedule,” awarding of credit, and the definition of a course. E.g. “Why can’t a course extend into summer?”

6. A need to use student level data to drive decisions about student learning at every level – classroom, department, school and district.
A New Model for Educational Change: The Move On When Ready Learning Collaborative

• Intentionally brings together the diverse group of Arizona schools committed to implementing the same innovative Move On When Ready model.

• Enables communication, collaboration, and knowledge-sharing across schools leading to increased capacity building at the school and district level – and ultimately to more effective statewide implementation.

• Meetings focus on “problem-sets” or identified areas of critical importance necessary for effective MOWR implementation.

• Supported by Helios Education Foundation.
The Work Ahead

• Continuing to work with schools to put in place targeted and personalized student supports to ensure students reach college and career readiness.

• Developing and demonstrating with partner schools multiple “upper division” pathways open to students within and beyond high school.

• Refining and expanding the MOWR Learning Collaborative model – potentially can serve as an innovative and sustainable statewide structure for working with and supporting schools.

• Continuing to increase awareness and understanding of MOWR as a strategy for preparing all students for college and career that is directly in line with our state goals.
Thank You
Reference Slides
State Policy: The Framework Behind Move On When Ready Legislation

• Initial legislation (HB 2731) signed into law by Governor Brewer in April 2010. Two subsequent trailer bills.

• Established a new performance-based pathway to a high school diploma that requires demonstration of minimum college readiness through successful completion of a board examination system – including passing the curriculum-based examinations.

• Provided for multiple options within and beyond high school for students who demonstrate minimum college readiness.

• Established a funding mechanism to provide incentive for K-12 and higher education.

• Gave authority to the State Board of Education to define the performance-based diploma.

• Stipulated a private organization would manage and oversee the initiative.
Critical Actors Operating at Different Levels In Support of the Same Goal

• **National Center on Education and the Economy** – Conceptualized the model based on 25+ years of international benchmarking research. Leading a national pilot and provides technical support to states, including Arizona. Managing national implementation study.

• **Arizona Legislature** – Established framework for the initiative. Willingness to continue to refine the model as needed in state policy to enhance implementation.

• **Arizona State Board of Education** – Operationalized the model in state rule. Critical link to the State Board of Education.

• **Center for the Future of Arizona** – Actively supported and shaped the foundational policy work. Selected as the private organization to manage the initiative. Functions as an intentional intermediary working with partner schools and state actors. “Laser-like” focus on Move On When Ready.

• **Philanthropic Partners** – Provide resources to the Center for the Future of Arizona to expand upon the policy framework and create “whole-school” strategies and support via the Center for schools engaged in collaborative work.

• **Arizona Districts, Charter School Networks, and Private Schools** – Volunteered to adopt and implement the model. Work directly with Center for the Future of Arizona in implementation.
2011 Move On When Ready Schools

ASU Preparatory Academies - University Public Schools
ASU Preparatory Academy High School (Phoenix)
ASU Preparatory Academy High School – Polytechnic (Mesa)

BASIS Schools Inc.
BASIS Scottsdale
BASIS Tucson

Nadaburg Unified School District
The Academy at Desert Oasis

Phoenix Union High School District
Central High School
Metro Tech High School

Yuma Union High School District
Cibola High School
Gila Ridge High School
Kofa High School
San Luis High School
Yuma High School
# 2012 Move On When Ready Schools

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<td>BASIS Oro Valley</td>
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<td>BASIS Peoria</td>
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<td>Wickenburg unified School District</td>
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